

Annual Election Supplement Inside

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News Service
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TheTech

MIT
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Massachusetts

Friday, April 7, 1978

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in the news

CAMPUS

Random Hall was evacuated around 12:20 this morning soon after a fire was detected in the adjacent gas station. The fire broke out after a semi-tractor cab hit the pump island of the BP gas station at Massachusetts Avenue and Landsdown Street, spilling gasoline and diesel fuel over the ground. Two policemen and the truck driver were injured.

According to a fire official, Cambridge police were pursuing the cab north on Massachusetts Ave. when the truck turned into the station, circled two or three times, and struck a parked car and the police cruiser before hitting the pumps, knocking out a roof support, and catching fire.

The fire was extinguished well within an hour, and Random Hall residents were allowed to return to the building.

The truck driver was taken into custody by the police. All three vehicles sustained severe damage.

EXCERPTS

"Captain! Captain! Th' computer's run amok!" Scotty yelled in his nearly impenetrable Highland burr. "It's takin' over th' engines. It's takin' over th' life support systems!"

The Captain smiled his steely-eyed smile. "Don't worry. I'll just present it with a logical paradox and it will blow all its fuses trying to figure out an answer. Stand back now, you don't want to get singed by the sparks."

Scotty grinned. The Captain always knew what to do.

"I am a lawyer," said the Captain to the computer. "All lawyers are liars. What am I?"

"You're a naive fool if you think I'm going to fall for that old horse-chestnut," the computer answered.

"But, but I thought..." The Captain gasped, then collapsed. So did the rest of the crew, as the air, heat, and lights were shut off.

"Dumb humans," said the computer to itself, flashing its tiny, winking lights in the darkness. "When are they going to learn that machines just don't care."

Analog SF/SF

Missing MIT student

Vyacheslav A. Gorlov '79, a Mathematics major, has been reported missing from his family home in Medford since Sunday, April 2. According to the Campus Police the formal "Missing Person" report was filed by his father.

The missing Vyacheslav is described as a White Male, 19 years, 5'10", 170 lb., brown hair, gray eyes, last known to be wearing an army-style long sleeved green shirt and blue jeans (see his accompanying photo, which was taken in 1975). He speaks English well but with a pronounced Russian accent. Vyacheslav immigrated to the United States with his parents when they left the Soviet Union in 1975. His father is now a professor of chemical engineering at Northeastern University.

Described as a brilliant student, Vyacheslav graduated from high school at the age of 15, and then attended the Moscow State Pedagogical Institute for a year before leaving the USSR.

At MIT he is known to frequent libraries and computer areas, and is an ardent chess player. He often commutes to and from the Institute from his Medford home on his 10-speed bicycle, a "Huffy" racing model, commonly making the round trip twice a day.

Several Campus Police Investigators have been assigned to the full-time search for the missing Vyacheslav. Anyone having information as to his habits or his whereabouts is earnestly requested to call the Campus Police at 253-1212.



Due date for registration moved

By Gordon Hunter

Fall term registration materials will be due May 25, 1978 instead of May 19 as originally announced. This decision was made by the Registrar's Office in response to complaints from students about the May 19 deadline.

Assistant Registrar Ronald Smith said that based on about a dozen written comments on Spring Term Registration Materials and numerous conversations he had with students, the original deadline of the Friday before finals was not a good date for students. The students contended that they couldn't be bothered with choosing courses for the next term while trying to finish the present one.

Smith said the move to the last day of finals week would allow students to make decisions about the next term after they were done with their finals and before they went home for the vacations.

One of the original reasons for moving up the date to the end of the term was to get students to remember to turn in their materials. Some students would leave after finals and then forget about registration. Others would mail the materials in, but this will become more expensive after the new postal regulations on first class mail go into effect April 15.

According to Smith, there was approximately a 10 percent higher return of materials for the spring term. However, he said that this couldn't be attributed to the earlier date, but was probably due to the publicity surrounding the due date last term, when the change was made. He added that the increase could also have resulted from the fact that the due date was right on the front cover of the materials packet.

Another reason for the change was to increase the efficiency of scheduling, noted Assistant Registrar Winston Flint. The change was to allow for "more

time to fine comb" the class schedules, especially for room assignments and recitation sections, added Flint.

Some students had questioned whether any improvement had been made because of what they had seen in their own classes. Many rooms were over-crowded and some recitations had too many or too few students.

Smith and Flint both said that it was hard to tell but that there was probably very little improvement in this area this term. "Nobody was geared up for it" when they did get the early information, said Flint, but "people

will become more aware" of the information available and in the fall term "there will be a change."

"We don't see any negatives," said Smith, and the change "may have saved money for some departments." He added that the smaller departments were probably not affected by the change at all.

Flint explained that the faculty members make requests for the classroom and meeting time. The Registrar's Office can make suggestions about room and time changes, but the final decision is the faculty member's.

Silber defends cost rise

By Jordana Hollander

In spite of President John Silber's efforts to explain the necessity of the proposed tuition raise at Boston University through a letter to the student body and a question and answer session, student protest remains vocal.

The proposed hike precipitated a student rally and small riot at the last BU Board of Trustees meeting. Before the meeting was broken up by students storming the building Silber agreed to meet

with students to hear their views on the increase.

Silber fulfilled this promise on March 29 with a question and answer in BU's Hayden Hall. The program began with a slide presentation illustrating the financial situation of the university with graphs and charts. The floor was then opened to student questions. It was not, however, an orderly presentation of various viewpoints. Instead, the meeting consisted of a series of sharp exchanges between Silber and the students present.

The atmosphere of the meeting was strongly affected by the 20 BU campus patrolmen and 40 Boston policemen present to prevent another outbreak of violence. Steve Kohn, writer for the BU exposure, an alternate campus newspaper, described the meeting as being held in a "police-state atmosphere."

Eric Thruelsen of BU's Public Relation's Department said that the students were noisy during the presentation and called it a "circus atmosphere."

During the session Silber told students that "If you want to understand the problem then you have to sit still long to understand the data." He also told them "We don't have the choice of not balancing the budget."

Garret Vechick, a former BU student was arrested and charged

with trespassing while trying to enter the meeting, which was only open to BU students and staff. After the arrest was announced Kohn tried to question Silber about it. Instead of answering Silber whistled into the microphone, drowning out Kohn's questions. Kohn charged that Silber's action was part of pattern of administration harassment of the exposure.

The newspaper is currently suing the university and Kohn said that the administration is engaged in "red-baiting" and quoted Silber as calling the staff "short-pants communists." Terri Taylor, another member of the exposure staff, stated that Silber had called the paper irresponsible and barred them from a recent press conference. She added that Silber was constantly berating the exposure and had "a real need for retribution."

Gary Abrams, another BU student, attempted to press the question of the Vechick arrest and was cut off by Silber.

Silber told the students that the tuition increase was due to inflation raising the university's operating costs. Further budget cuts would be detrimental to BU's educational program and using the university reserves to keep the tuition level constant would quickly bankrupt BU, he stated.

(Please turn to page 7)

MIT opens its doors to staff and public

By Jordana Hollander

On Saturday, April 29, MIT will be invaded by the outside world. The objective will be the numerous and varied exhibits, demonstrations, lectures and tours held during the biennial Open House. Among the exhibits will be Strobe Alley, displaying the works of "Doc" Edgerton, the Physics Magic Show, an Operational Meteorology exhibit, and a computers show.

In addition to these expected demonstrations of science and technology there will be displays involving the humanities and social sciences including the first

exhibit of the Humanities Department, an exhibition from the MIT Historical Collection and one on the Social Implications of Nuclear energy. Student activities such as the Unicycle Club and Tech Model Railroad will also contribute to the event.

This year's Open House is being run by the members of the Alpha Chi Chapter of the Alpha Phi Omega (APO) National Service Fraternity. Hy Tran '79, Open House '78 Chairman, said that work on the event is well underway. Tran also noted the help APO has received from Dean

(Please turn to page 3)

news roundup

World

Vance excuses Israel's possible arms violation — Secretary of State Cyrus Vance said yesterday that Israeli forces were acting in self-defense when they used US arms in their invasion of Lebanon, but that they may have violated arms export laws by using excessive force. He considers the matter closed, he noted, because Israel has promised to withdraw from occupied Lebanon.

Administration urges arms for Turkey — The arms embargo against Turkey should be lifted in order to strengthen NATO in the eastern Mediterranean, Secretary of State Cyrus Vance and Secretary of Defense Harold Brown testified before congress yesterday. They said that the ban had served its purpose, but many Congressmen have said they oppose its cancellation. The embargo was imposed after Turkey's 1975 invasion of Cyprus using US arms; it was put into effect until Turkey withdrew from Cyprus, which they have not yet done.

Nation

Carter postpones neutron bomb — White House officials said yesterday that President Carter has decided to halt development of the neutron bomb, but that he plans to retain the option of reactivating the program later. Future action would depend on self-restraint by the Soviet Union in developing new weapons, the officials added. Carter has received pressure from West Germany and Congress to reverse his earlier plan to cancel the project permanently.

— Mark James

APO work underway for Open House

(Continued from page 1)

Robert Holden of the Office of the Dean for Student Affairs, with funding for organization and publicity, Joanne Miller of the News Office with publicity, and Hank Leonard of physical plant. The other members of the Open House '78 Committee include Robin Schlenger '78, operations chairman; Eric Sklar '81, logistics, physical plant and scheduling chairman; Tom Davidson '77, publicity chairman; Debbie Freeman '80, treasurer; and Steve Szymanski '81, exhibits chairman.

Each department has a student liaison to aid them in the development of an exhibit. The department head is in charge of finding a student or staff member to work with APO and coordinate the department's effort. Szymanski

said he hoped that all departments and labs will have a number of exhibits this year.

Open House has been an Institute event since the 1930's, and the responsibility of APO for most of its history. The last Open House attracted over 20,000 students, alumni, staff, and residents of the Cambridge community and as many are expected to attend this year.

MIT will also be hosting the Massachusetts State Science Fair for Massachusetts high school students on April 28 and 29.

Although the deadline for returning the exhibit forms was last Wednesday, the committee will still accept them. Students interested in helping should call the Open House '78 Committee at x3-2600 or stop by Room 415 of the Student Center.

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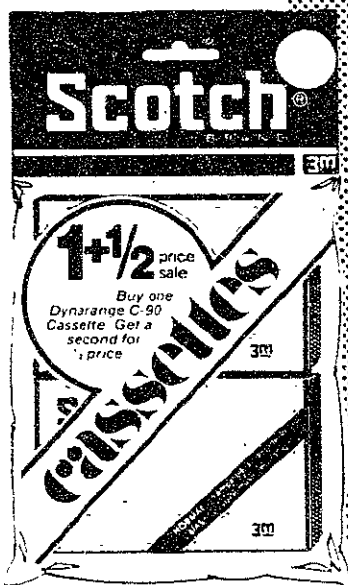
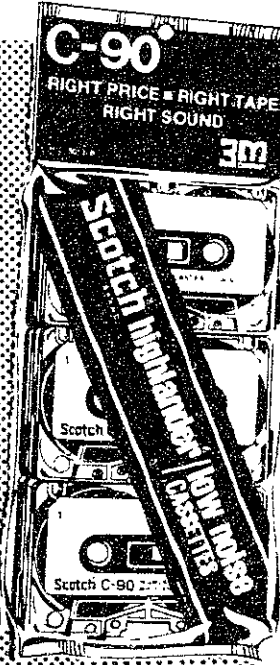
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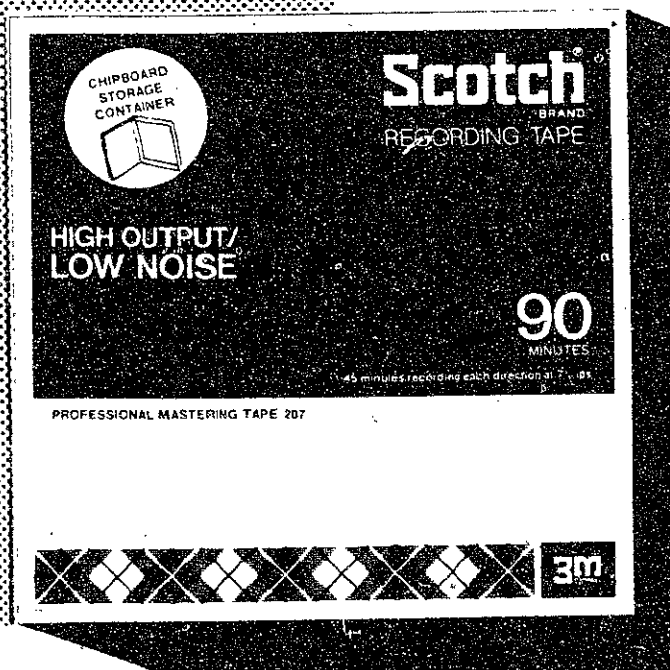
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Police Blotter

Crews Collide

In an as yet unexplained accident, an MIT shell was rammed on the Charles River late Tuesday afternoon by a heavy-weight class eight man shell from Harvard University. One man, a young Institute alumnus rowing in the MIT boat was taken by Campus Police ambulance to the Mt. Auburn Hospital where he was treated and released.

After having completed a run westbound on the river, the MIT boat was in the final stages of completing a 180° turn around near the narrow BU Bridge "passing under area" when it was struck by the Harvard boat which was rowing westerly at about ¾ power. The bow of the Harvard boat struck the MIT shell at the #2 rigger, then bounced and struck the #5 MIT rower in the back. The injured rower was transported to the hospital immediately upon reaching the nearby BU boathouse dock. Hospital Emergency Room physicians determined the rower's injuries to not be serious.

Larcenous Rites

The return of balmy days bring about three certain Rites of Spring: picnics at the Charles, sailboats on the waters, and bike thieves on the campus. In the past week two ten-speed models were reported stolen, both from inside buildings; neither had been locked by their owners.

Once again we urge bicyclists to exercise great caution in the park-

ing and storage of their bicycles. Serious considerations should be given to the purchase and use of such high-quality locks as the "Citadel" and the "Kryptonite", both of which are available at local bicycle shops.

Suspicious activity around bicycle parking areas should be reported immediately to Headquarters 253-1212.

Use of the Bicycle Compound in the rear of Bldg. 13 is again encouraged. That facility is now controlled by a card/key system. Any member of the MIT Community can obtain a car/key by presenting an MIT ID at Headquarters during normal business hours, Monday through Friday, 8am-4pm.

We satisfied Brenda

★ Benson

★ David

★ Drew

★ Eric

★ Mark

★ Penny

The MIT Lecture Series Committee presents

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Monday, April 10
8 pm in Kresge

Tickets are \$1 for MIT/WC ID holders, \$2 for the general public.
For more information call 253-3791

Mountaineering #1.

FUNDAMENTALS OF MOUNTAINEERING

What is mountaineering all about? Funny you should ask. Because we just happen to have an answer. (Ah-h, life's little coincidences.) Mountaineering is a skill, a science and an art. Yet anyone with a thirst for excellence and normally developed motor skills can master it. Simply study these fundamentals and follow them faithfully

1. Step one, appropriately enough, starts by selecting the correct site. To do so, pick up a bottle of Busch Premium Beer. This is called heading for the mountains.

2. Okay, here's where the fun begins. Hold the mountain firmly in your left hand, grasp the mountain top with your right hand and twist the little fella off. There you go.

3. Now for the tricky part. Neophytes, listen up: the proper pour is straight down the center of the glass. Only in this way will the cold, invigorating taste of the mountain come to a head.

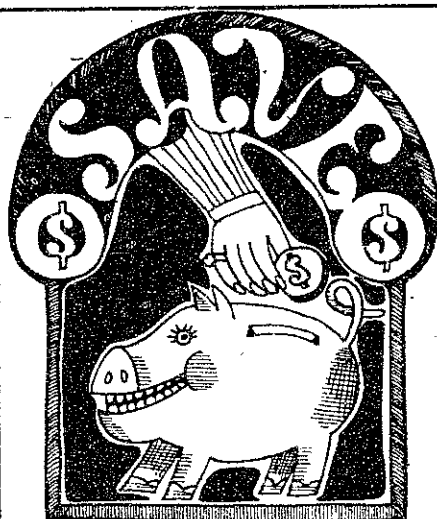
4. Once poured, pacing becomes paramount. As any seasoned mountaineer will tell you, the only way to down a mountain is slowly, smoothly and steadily - savoring every swallow of the brew that is Busch. If you're a bit awkward at first, don't be discouraged. Perfection takes practice. Soon enough, having emptied your glass and filled your soul, you too will be a mountaineer.

Fig. 1 Before Mountaineering

Fig. 2 During Mountaineering

Fig. 3 After Mountaineering

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Opinion

Pupil's former lives taunt Psychic Prof

By Bob Wasserman

David Weltha, a professor at Iowa State University, is in hot water because of his course University Studies 313G, or also known as "Your Former Lives." In the course Weltha recounts his past incarnations, including lives as an 11th Century English monk and an Indian in the last century.

Weltha's unorthodox subject matter has raised quite a fuss in conservative Iowa, as state legislators are saying that Weltha's parapsychological course is like teaching a "pagan religion." At the University, Weltha's main adversary is a materials scientist, who Weltha dismisses thus: "he's 42 years old, the age when male menopause hits." Nothing supernatural about that observation.

Although the Iowa State administrators have not yet settled their inner consciences about Weltha, he may run into problems from his own students in his University Studies 313G. As the Iowa Staters begin to explore their "former lives," one could almost imagine a few scenes like these taking place:

"OK, class, my inner vibrations say that we should start now," says Professor Weltha. "Today's lesson will be in ancient history." "Jonathon," calls Weltha, "Who founded Rome?"

"I don't know," responds Jonathon, "but those two guys in the back think that they are Romulus and Remus and they're fighting it out right now."

"Oh, forget it," sighs Weltha. "Anyway, Mary, who was the greatest Greek philosopher?"

"I cannot answer," offers Mary, "because all I know is that I know nothing."

something else

"Wait a minute, wait a minute," yells Weltha, beginning to lose his patience. "Mary, will you please take off that toga and stop trying to pour that stuff in your ear! And cut

out those dialogues with that guy next to you."

"Well, we better study some American literature before the sun goes into Aquarius, Peter," says Weltha, "Who wrote *The Legend of Sleepy Hollow*? Peter? Peter? Wake up, Peter!!"

"Oh he's been sleeping for twenty years," replies the girl next to him to him. "But he's doing better than Bill Johnson. You know, he's the guy who dropped the course last week, and now he rides over the campus holding his head in his hands."

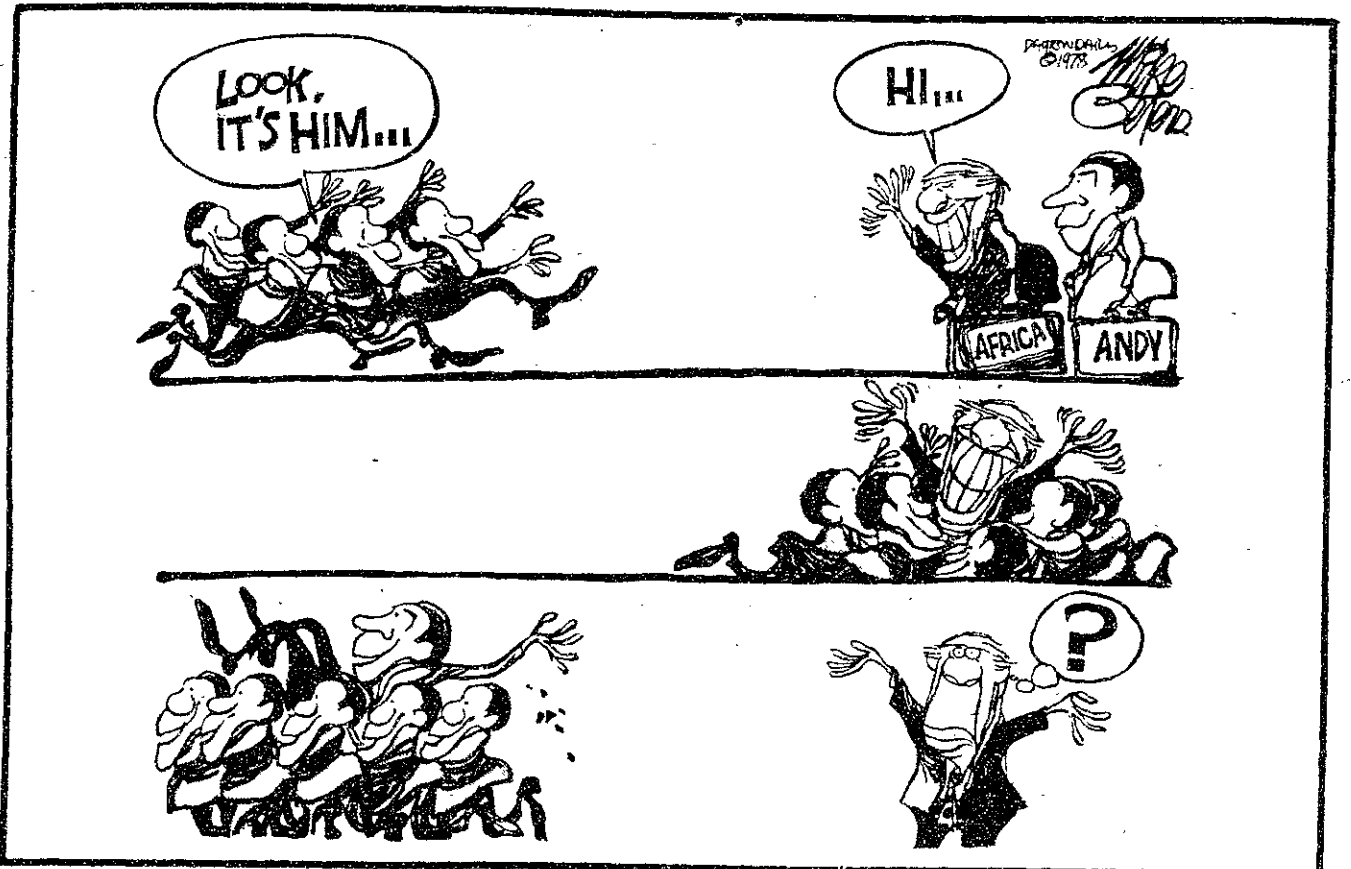
"Aaaagghh," cries Weltha, "It's the Headless Horseman reincarnated. I can't take this any more. I'm getting out of here."

"You can't," remarks the student in the front row. "Gary has sealed the room and in a minute he's going to fill it completely with water. That's why he's tied up with chains and locks. Didn't you know that he was Harry Houdini in a past life?"

After this typing course, perhaps Weltha could teach other psychic phenomena. A course in Extra-Sensory Perception would be very useful for students. They could learn to sense exam answers by just staring at their blank test papers. Psychokinesis might also draw a considerable crowd of interested undergraduates. Students would love to master this science, especially the technique of "lifting" answers off of their neighbor's paper without budging from their chairs.

All in all, it seems that parapsychology might be a difficult subject to teach. There certainly are no textbooks in these fields, although there are quite a few self-proclaimed "experts." Weltha explained that as far as academics go, "I don't like to do anything that's been done before." Whether or not he will start a new fad in college teaching can only be found in the stars.

There has been a large concern among scientists over the past few years about the growing numbers of occultists and psychics. Most of Weltha's opponents at Iowa State have been scientists, who see Weltha's astrological ramblings on Taurus and Co. as merely a bounc of bull. Anyway, 'psychics' is not that far from 'physics', and who knows, perhaps in the future MIT could have its own other-worldly professor.



feedback

Are institute committees aided by student reps?

To the Editor:

Many students concerned over the recent drop date and grading policy issues have come to realize the importance of student-faculty committees in Institute politics and decision making. The committees on Educational Policy and Academic Performance and the Ad Hoc Committee on Grading have been responsible for nearly all of the recent motions brought recently before the faculty. Because of this, much attention has come to the student members of these committees and the exact nature of the positions they occupy.

Of the sixty-four committees listed in the 1977-78 *Committees of the Institute* supplement, thirty-one have at least one undergraduate or graduate student member. Generally, any committee whose area of interest involves students directly, will have several student members although a couple have as many as eight.

What is the role of a student member on an Institute committee? A student brings to a committee a different perspective, which a faculty or an administrative member could not have. The student adds to the committee's scope of information and interests and efficiency. However, presently the student representative's function is not to be an ombudsman, student advocate or an instate Gallup pole of student interests. A student only represents himself and his particular viewpoint.

Many students can see a lot of room for improvement in this system. The rep's role needs to be expanded from the position of token student member on the committee. First, a student rep should consider it as part of his responsibilities to periodically report back to the student body (via the UAP, for example) what subjects his committee is studying. A group of these news items could be put together on a page of a campus newspaper every month or so. This information flow could help a person become involved in an area of interest as well as keep the general Institute population informed. Also, informal hearings could be arranged where student reps meet with interested students to discuss areas of mutual concern.

Should student reps be elected? Clearly, it would be inefficient and confusing to elect over seventy student reps to over thirty committees of varying interests.

The current system of utilizing a central Nominations Committee to recommend students is probably the most efficient and useful. Therefore, we need to stress these ideas of committee-student body responsibilities at the NomComm hearing level. Make sure NomComm members are committed to these ideas. One way to achieve a more responsive NomComm is to stop the self-reproducing tendencies derived from NomComm's power to

choose its successors. Any alternative mode of choosing: a UAP appointed, at-large elected or General Assembly appointed Nominations Committee would be more responsive to the students it represents.

These aren't the only or the best ideas and there are many unanswered questions and room for needed improvement. Are there any student reps with comments? With so many reformers interested in running for student offices, surely some candidates can propose some solutions. Stay tuned to your local campus newspapers for future developments.

Chuck Markham '81

Doctoral exams pressure-packed

To the Editor:

How can doctoral candidates be selected from the ranks of the applicants? The procedure in M.E. is to test them all. A three day ordeal with the intended objective of measuring each applicant's intelligence, ability to do independent research, and ability to communicate. But how can any significant measure of these attributes be gleaned in that short a time? The people involved have been in school for 18 to 19 years. Clearly they are intelligent (by MIT's and others, e.g. CEEB's measures) or they wouldn't have been admitted. What is independent research? The ability to have good ideas? How can you test for that? And how much experience do the students have at it? A turbulent first year or so as a grad student. Don't these tests favor the witty and articulate? Aren't they more geared to giving the faculty a chance to screen the applicants and weed out the undesirable on a visceral level? Accept the "good old boys" who conform to all the norms and reject all the oddballs. These issues must be at least as important (subconsciously anyhow) in the decision making process as the real abilities of the applicants. They are all the more pertinent (by CEEB again) and don't the vagaries in their scores represent individual statistical scatter

(bad days etc.) rather than a distribution of abilities in the group?

The Qualifying exams for the Doctoral programme in M.E. are a farce. A trial by fear, an initiation rite perpetuated by those who made it through. It is a meaningless charade where the stakes are too high. Passing or not can mean a great deal more to a student than its effects on his academic life here. If I were at a results meeting, passing judgement on the applicants (supplicants?) I would need a much deeper knowledge of each person before I could cast a vote. Sure, the advisor of each provides this. But how well does an advisor get to know his grad students in a year? Not well enough to pass this sort of judgement, I'd assert, with research and teaching hassles, and prestige, and distance to maintain from the students.

What (you ask) would this dissident suggest as an alternative? Well, I have many, and one among them is the concept of the "gradeless university." However my point here is not to propose an alternative (just yet), but rather to advocate the demise of a poor evaluation technique. Some really worthwhile contributions may be being thrown away by washing people out of the program with this test. I can think of no greater waste.

Erik K. Antonsson G

The Tech

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opinion cont.

Are free rings unethical?

By David B. Koretz

Earlier this week it was reported that the officers of the class of 1980 were planning to accept the free class rings offered them by

the Balfour Company. Opinion on the report has ranged from a stiff-necked defense of the practice to indignant outrage and vehement condemnation. While the class officers in question were claiming to have earned the rings, other students were concerned about higher ring prices, unfairness and unethicality.

It is unfair to blame the class officers for taking rings that have been routinely offered and accepted for many years on this campus. Circumstances can impel an honest and thoroughly ethical person to accept a free ring; on the other hand, other officers consider their reward more important than any other aspect of their jobs in class government.

Two years ago, after the class of 1978 Ring Committee selected the Balfour Company, the question arose as to whether the Committee should accept the free rings offered. The year before, the class of 1977 set a precedent by refusing the offer, and several members of the '78 group felt the same way. After some debate, the committee voted to refuse the rings and raffle them off, donating the money to the class treasury. However, some of us were amazed to learn several weeks later that half of the committee decided to go ahead and claim its rings in spite of the earlier decision. Their honest and ethical colleagues were left in an embarrassing position: should they accept or refuse \$80 gifts. One by one they acceded to the situation.

This experience provides insight into the present conflict. Are class officers entitled to rewards for the time they spend? I think not. Even the UAP, the president of the student body, receives no remuneration for his time expenditure. Even if the members of the Ring Committee were each to spend sixty hours, a fair amount

of that time is spent eating — gratis — at some of Boston's most expensive restaurants, and no

further recompense is due. Is accepting the rings unfair or unethical? It is obviously up to the individual and his conscience, but without the consensus of the committee, refusal is unlikely.

The problem, then, is that the rings are offered. Could Eve refuse the apple? There was no pressing reason to. As Eve was not aware of the presence of the Lord, class officers do not feel any vigilance on the part of their peers.

The solution is an across-the-board decision by class officers not to accept their "reward" for

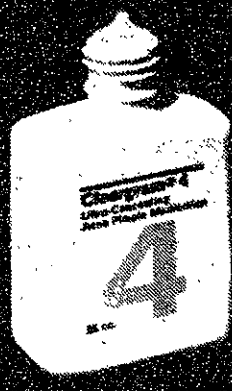
their work. As long as ring companies feel compelled to give college students an early introduction to barely ethical, although common, business practices, students must police such dealings themselves.

Since ring prices will remain the same no matter what the disposition of the six free rings in question, an obvious solution is a raffle such as was contemplated by the '78 committee. Plans two years ago were discussed for a classwide social event with the \$500 in revenue. The allocation of funds in the future could be left up to the committee itself.

Now that most students know what sophomore class officers can get for their work, it is incumbent upon the freshmen now running for office to decide, once and for all, to end this practice.

perspectives

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Now comes Miller time.





Voting for Undergraduate Association President and Vice President, class officers, and referenda will be held next Wednesday in Lobby 10. The Tech presents this special section as a service to our undergraduate readers in order to further their understanding of the candidates and issues.

uap/uavp candidates

mike brzustowicz
rebecca waring



In view of the faculty's recent attempts to change (without looking for student support) policies that directly affect students, and the present rather ineffectual system of student representation, we feel that good government is needed now more than ever. We need a system whereby students can easily and *effectively* get their messages to the right places. This can only be achieved through strong leadership on the part of the UAP and UAVP.

Both of us are very media-oriented people, having been heavily involved in both *The Tech* and the publicity committee of LSC. We would propose to make effective use of the now virtually defunct *UA* (Please turn to next page)

jonathan hakala
john lomanto



SEX

Now that we have your attention...

Issues, such as academic freedom, tuition and the equity level, declining financial aid to student organizations, the social atmosphere at MIT, and the power of student government are assuming critical importance.

We will push hard to keep and expand the liberal educational reforms made in the past. We strongly favor the four UA referenda. The UAP and UAVP have the right to speak at all faculty meetings. We will attend ALL faculty meetings and speak when necessary. In cooperation with the General As-

(Please turn to next page)

lisa masson
paul hoffman



It has been shown in the last few years that the UAP need not be the grease coordinator at MIT. Instead, the person can be anything from a student activist to a disco dancer. There are certain important needs that must be met, but past that, the UAP should do what she can to make this place fun. The faculty needs to know not only what we think, but also who we are. *We* need to know who we are, and the General Assembly should convene as a representative body. This can all be done with an effective UAP and UAVP.

Foremost in our minds is getting the faculty and the students together more, on both business and (Please turn to next page)

daniel nathan
marcia grabow



Is there an MIT student body?

This is a pretty distressing question, since the students of MIT are a diverse and talented group. The absence of a student core is a waste of an incredible resource — the MIT undergraduate community.

In the past, the Undergraduate Association's purpose has been to act as that core of student interests. However, two years of inactivity has allowed students to retreat into their living groups, activities, and departments for lack of an active student body to identify with.

We see a definite advantage to the existence of an MIT undergraduate body. A central representative's (Please turn to next page)

barry newman
tim morgenthaler



How can we make the UA work? Communication.

The only way for student government to work is to act as a communications network for students and their various representatives. *This communication is essential for the success of any student endeavor*, be it a campus-wide party, a fall weekend, or student opposition to issues like drop date and grading policy. Once effective communication is established among students, the UA can better represent student viewpoints to the Dean's Office and the administration, and can better serve as the fulcrum for student action.

(Please turn to next page)

john stenard
joann stock



As UAP and UAVP, we plan to form an executive committee to advise and/or arbitrate on matters of student concern and student complaints. We will try to provide the means for social unification of the student body as a whole through frequent social activities sponsored by the UA. We realize the scope of the job, and are eager to make it work. We realize that it is a difficult job requiring much time and effort, but the results will be well worth the effort. We kindly request your cooperation on election day and thereafter.

Please give us your support. Thank you.

uap/uavp candidates

mike brzustowicz
rebecca waring

(Continued from previous page)
News by publishing the facts about issues affecting students and calling meetings with students on those issues regularly. We would then publish the results of such meetings and contact the appropriate members of the administration and faculty to make the students' views heard. We want to make sure that the administration and faculty respect the ideas and wishes of a responsible student governmental process.

Aside from the grading controversy, other issues which students must confront are those of tuition and housing rate increases. We feel that the administration should reveal to the student body exactly how it arrives at its figures, and let us see for ourselves why an increase is needed.

We are also interested in offering better social and entertainment events. We need a fall weekend similar to Kaleidoscope in the spring, and more campus-wide parties. As representatives of the entire student body, we would hope to encourage more social interaction between frats and dorms. Currently there is too much isolation of the various living groups.

Recently, students have gotten organized over the Drop Date issue. We feel that this is a good sign that student apathy toward government is decreasing. Now that there are strong issues facing the student body, we feel that all that is needed is leadership that will galvanize student opinion.

With your help, we hope to provide it.

jonathan hakala
john lomanto

(Continued from previous page)
sembly, we will develop sound arguments as to why students feel the way they do, and will offer well-formulated counterproposals, if necessary.

Tuition has soared well in excess of inflation. The equity level assumes \$1,400 term-time employment, which assumes 10

hours work per week and \$5 per hour net pay. Why?

MIT's investments of \$401,096,000 yielded \$19,783,000 net investment income, or a 4.9 percent rate of return last year. We would do better at any bank. One possible solution is a risk-free (AAA), well-diversified portfolio of bonds that could yield 8.6 percent. (Business Week, April 3, page 84.) The difference means millions of dollars of potential investment income are not being earned, about \$1,800 per student. MIT needs clear investment objectives. We will work hard to improve MIT's finances.

Each year, the UA Finance Board receives an MIT grant from which they decide how to fund the various MIT extracurricular activities. Over the last several years, the real purchasing power of this money has dropped sharply due to inflation. Many activities are in serious financial trouble. It is time the UA pushed hard for a budget increase to match several years' inflation.

There are several thousand dollars in the UA social budget which are not being spent and which will simply revert back to MIT. The UA social budget should be fully spent. The social atmosphere at MIT is important to us...and it needs improvement.

We will make student government work. We will revitalize the General Assembly. We will attend all faculty meetings. We will hold public UA forums. We will use the UA News to inform you of what important issues mean to you and what you can do. We will attempt to get your comments and criticisms: How are we doing? How could we do better?

Vote. Student government needs a mandate. If you read a campaign platform that better identifies the issues you feel strongly about and offers comprehensive solutions, vote for it. If not, we hope your vote comes our way.

lisa masson
paul hoffman

(Continued from previous page)
social levels. We need a more effective voice in the planning of

our educations and our lives here at MIT. If the faculty knew us better personally, maybe they'd be more considerate in their actions concerning us. The best way to achieve this is probably at the department level, with more parties and such. We should be affecting not only Institute policy, but departmental policy as well. Certainly, if a UAP is active, she could initiate and coordinate such student-faculty interaction.

One of the most effective ways in which students are heard is as student representatives to faculty committees. Unfortunately, the present selection system is poor, and committees often never see their student members. We will change this, and coordinate the selections with the General Assembly. We will insure that the student body knows what the committees are doing, and that the student committee members know what the students want. Past this, though, the UAP also speaks to the faculty directly at faculty meetings; since she can have great influence, it is important that she is a persuasive and effective speaker.

And then there's fun. If we'd all get off campus a bit more often, our time here might be a lot better. The UAP has a discretionary fund, much of which can be used for social life. Instead of on-campus parties, which are dependent on a certain number of people to show up, we'll plan to get out to places in the city with real night life. We acknowledge the overwhelming apathy here, but we'd like to offer as much as we can to those who want to have a good time.

An interested UAP is fine, but to be effective she also must be active. We hope you will support us.

daniel nathan
marcia grabow

(Continued from previous page)
acts should serve to reflect the views of the body he represents rather than his own. With a consensus of student opinion behind it, an association of students can achieve what a single student cannot.

We propose that the UA serve as a focus for student interests,

channelling this information into effective directions. As the President and Vice-President of the Undergraduate Association, we would not try to force a student to identify with the student body. Rather, we would find out student needs and views and see that they are acted on. We would also use the UA as a clearing-house for publicizing all events on campus that concern students.

How would the UA serve all these functions?

First and most importantly is the rule: when in doubt, publicize! The student body should be aware of everything that is going on, socially and academically. In this way, MIT would be made more accessible to the student body at large.

Second, a General Assembly would be formed: not as an unwieldy group to debate parliamentary procedure, but as a group representative of all living groups and activities, to answer directly to student needs. Through this GA, student representatives on faculty committees could be made more answerable to students.

Third, the UA can act to improve faculty-student relations. Students and faculty should be made more aware of each others' needs, and more social interaction could help reverse the prevailing "us vs. them" attitude.

Finally, a more visible UAP/UAVP team would be able to deal with student needs on a personal level. We, Daniel Nathan and Marcia Grabow, commit ourselves to fulfilling these goals.

As a last thought, we strongly urge all undergraduates to vote on election day. The MIT administration, faculty, and student body will respect elected officers that have the bulk of student support behind them.

A good student body is a terrible thing to waste.

barry newman
tim morgenthaler

(Continued from previous page)
How do we propose to increase communication between the stu-

dent body and the UA? First we will call for the immediate election of representatives from all living groups to form the General Assembly. Our intention is not to have countless idle representatives, but rather to have a pool of dedicated students willing to serve as communication links both between each other and between the UA and their respective living groups. In this way we hope to develop a working corps of students capable of responsibly representing student concerns and organizing student efforts.

The positions of UAP and UAVP require people who can work well with administrators as well as students. We have both worked effectively on a formal and informal basis with the Dean's Office and with the administration. We feel that our past experiences with both these groups have been on a cooperative level rather than an argumentative one, letting open communication take the place of contempt. The UAP is allowed to act as student representative to faculty meetings, and it is important that he be able to effectively act as the voice of the student body.

Barry has worked with DormCon (New House Rep.), SCC (member and Chairman), R/O Committee (Coordinator and Assistant Coordinator), NomCom (member and Chairman), New House ExecCom, was 1977 Kaleidoscope Director, co-originated the Pre-Spring Fling and the Friday Afternoon Club, and worked with two past UA administrations on an informal basis. With this first hand experience both as a participant and a leader, he is perhaps best qualified for a position that requires intimate knowledge of and good rapport with students and leaders of student organizations. Tim is active in several musical groups and is Phi Delta Theta's treasurer.

The UA is perhaps the only hope for increasing communication and cooperation within our currently disjoint student body. We promise to respond to student interest and need. We are not passive people; we are doers — and we are committed to making the UA work.

class officer candidates

class of 1978

president



James Bidigare

The duties of the senior class president while at MIT are to

coordinate the organization of Senior Week, along with the other class officers.

The friendships which have developed over the past four years will hopefully be maintained long after Senior Week. The officers should help this on their own, as well as working through the Alumni Association, which serves as support for activities such as class reunions, and acts as official liaison between our class and MIT.

Through my past experience in student activities at MIT, I have gotten a good idea of what is involved in organization of activities like those during Senior Week.

I have become quite familiar with the Alumni Association through the Interfraternity Conference, and currently through investigation of possible projects and events for seniors between now and graduation.



Barbara Ostrov

The class officers have many responsibilities. They are the representatives of our class to the Alumni Association and the administration. They also keep the class in touch with alumni and each other. I would be able to manage this aspect of the job with little difficulty since I have worked with the administration and know much of our class. Planning the last week here is also the class officers' job. Besides a dance and a performance by the

Proposition it would be great to have a clambake or barbecue like the one held last year.

We need active involved officers, that won't mind a lot of work and responsibilities. If I am elected, I will do everything I can to do the best job possible.

Delonia Watson

When I decided to seek the presidency of the Class of '78, I outlined several programs that I would want to implement if elected.

Two that are of special interest to me are development and maintenance of a better communication network between the officers and within the class. After graduation, we are going to be scattered about. If we are to be effective as a class, we must be aware of what is going on and of the needs that must be met.

We must seek to make the voice of our class more effective. As alumni, we have an obligation to MIT and to the community. When I say MIT, I specifically mean the students here. We must make full use of our experiences

and influence as alumni on decisions which influence the students here and the community in which we must all exist.

I am available at most times to discuss my views with any interested persons. Please contact me on my dormline.

vice president



Diane Cristman

(Please turn to next page)

class officer candidates

class of 1978

(Continued from previous page)

There is a need for qualified and dedicated officers in alumni classes. I am interested in serving you, the Class of '78, in this capacity. During the past year and a half, I have been working with the MIT Alumni Association in class reunions, Technology Day, and other alumni-centered activities, and I have seen the difference good class officers can make in these programs.

As your Vice President, I will be assisting in the designing and carrying out of graduation-related and especially post-graduation activities.

I urge you to support me if you desire a responsible and competent individual for your class officer.

Thank you.



Larry Yablong

Many of you in the class of 1978 may not have much class spirit or even interest in MIT, but after being away from the Institute for five years you may even begin to like the place. Our class has been fractionalized by our courses, activities, and living groups. Once we are out of those groups after graduation, we will have a greater chance to meet other classmates. The leadership of our class should promote the spirit of our class by planning successful activities which will bring us together.

After graduating I would like to make sure we are going to have a terrific class reunion. I would also like to organize local reunions for people who can not attend the fifth year reunion in Cambridge.

What our class needs are lots of ideas with a responding leadership to make these ideas become realities.

secretary-treasurer

David Browne

There are two things you should look for in a Sec/Treas:

1) the person should have ability to organize events and a knowledge of MIT Bureaucracy; and

2) the person should know and be known by a large portion of the class.

I have proven my ability to organize events as 1977-78 Lobby Seven Coordinator, as member of the 1976 R/O Committee and as rush and social chairman at Pi Kappa Alpha, and as a member of the Hump.

As the Hump I have met a large portion of the MIT community by visiting almost every living group. How many of you do not know the Hump? (The one in the plaid shirt.)

If you would like to talk with me I will be in Lobby Seven almost all day election day.



Fern Crandall



Robin Schlinger

Do you want to know what happens to your classmates after graduation? Class notes in *Technology Review* are the major responsibility of the Secretary-Treasurer. Most classes eventually decide that this job requires two people, so we decided to run together.

Any class officer position also involves carrying through the plans of the previous class officers for Senior Week. We have wide experience running activities with many organizations. Fern, our current Secretary-Treasurer, knows the status of our class funds and has been busy planning Senior Week activities. We both are looking forward to carrying out these plans. Robin, through work with the Alumni Association, understands much of its organization. This will help us run the five-year reunion.

For all these duties, two heads are better than one!



Vincent James

The Secretary-Treasurer is the most important position of the Executive Committee. As secretary, he (or she) is the liaison between the alumni class and the Alumni Association. The secretary also keeps the class members informed on what their classmates are up to through *Technology Review*. As treasurer, the person will work with the other members of the Executive Committee in preparing for class events and for the alumni reunion.

As many of you already know, I have always been interested in class activities as well as other student activities. This is a job that I want because it will give me the opportunity to keep in touch with you and to let you know what is happening at our soon-to-be alma mater. So, give me your vote on April 12th.

class of 1979

president



Marty Herman

Experience, creativity, and effort... three characteristics that the position of Class President requires. I've been active in dormitory politics, activities involving the office of the Dean for Student Affairs, the Alumni Club, previous class offices, and ad hoc committees: Experience. I have helped design and engineer the Sophomore Class party and several MacGregor functions in addition to chairing the '79 ring committee: Creativity. I have a genuine interest in the class of '79, and a hope for class unity before commencement week. Do you want senior year to be "the best"? Do you want your baby sister to be able to attend graduation? With effort, we can accomplish! Thank you.



Beth Marcus

Students seldom regard their class officers as spokesmen, but, in general, professors and the administration do. If students com-

municate their ideas to the class officers on issues which they feel are important, something constructive could be accomplished. The other duties of a class officer are to plan activities that supplement the normal campus event schedule: for example, a class project such as charity fund raising, an athletic scorebook, or even a class hack on the Institute (like erecting a screw on top of the dome). As President I would try to make our opinions felt and would only spend money on activities for which there was sufficient interest. My experience as Vice President of the Junior Class and as Burton social chairman will help make me an effective President.

vice president



Mark Unkrich

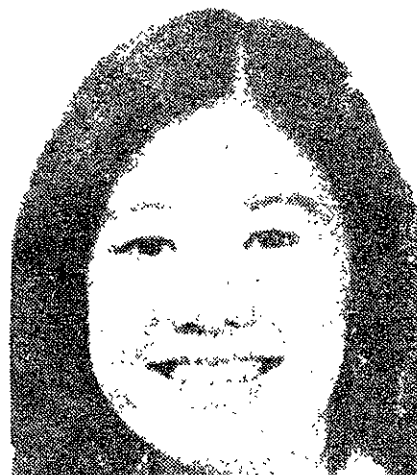
Before making a final decision about the candidates for next year's class officers, consider for a few minutes the class activities such as dances, T-shirt contest, or social gatherings you've experienced or would like to see come about during the next year. With the wide range of interests among students, it is vital that they express their ideas. It is the responsibility of the class officers to seek out student views and follow through on them.

I am running for vice-president because I will be able to responsibly organize class activities for next year and represent a broad cross-section of the class of '79. Accomplishing this requires the support of students now and continued input, constructive criticism, and involvement next year.



Bogdan Dawidowicz

This past year, as a member of Exeecom, I advocated an active student government. The officers published newsletters, and I co-organized The Luau and The Junior Class Dance. Unfortunately, student response to these and other class-sponsored activities was disappointing. I still believe that the class has potential, so this year as Vice President I plan to continue with an active student government, and plan to generate more student interest in class activities. I want to hold regularly scheduled and announced class meetings open to all class members to promote greater student involvement.



Victoria Chang

During our senior year, some of us will be busy writing theses, some of us will be taking it easy and slacking off, but all of us will want our senior year to be one of the best, with plenty of well-organized events that are fun and can be enjoyed by all. I've heard several interesting ideas, including a trip to the Cape and a strong request for commencement ceremonies in the Great Court. I want to be your Vice-President so that I can be a part of carrying out these ideas. Class officers should have the energy and ability to work efficiently with and for a large group. I know I can do a good job — so please vote Vicki Chang for your VP.

class of 1980

vice president



Ann Conway

From talking with people when I was collecting signatures I've found that there are a few common suggestions for improving class government. First of all,

people would like more communication with the officers. This can easily occur by the institution of a newsletter. Secondly, people would like more class activities. In the past, these have often met with little success. With good organization and planning, class input, and money from the doughnut stand I would like to help reverse the trend.



Jerry Hammond

This year the class of 1980 has the potential to enjoy a prosperous year. I want to contribute to our class activities and think I would be a very valuable asset. I have a very strong ambition to see some new events added to our class year. My participation in MIT activities is not overwhelming, but when I participate I do so to the best of my abilities. One example of this is my help in the organization of the Easter Seal Dance-a-thon that raised \$5,000 for Easter Seals.

My devotion will not diminish after elections! I intend to keep working throughout the year and encourage input and ideas from any students who would like to make any suggestions.

(Please turn to next page)

class officer candidates

class of 1980

secretary-treasurer



Tabetha Frey

I am running for junior class Secretary-Treasurer because I enjoy working for our class and meeting people. Next year will be an important one for us as juniors and undergrads. Our class will be running the Lobby 7 doughnut stand. If done properly, we could make a lot of money to use for class activities. The questions of drop date and grade deflation will probably be brought to the faculty again. Strong, out-going class officers can make a difference in the outcomes. These questions are important to me as is our class. I hope you will give me the chance to work for you again. I really enjoy it.



Barbara Johnston

This past year I was not a class officer and felt that no one cared about my ideas. There were no opinion polls or other means of expressing my views. I would like to change this — get more input from the class. I have some ideas of my own, like bringing back the traditional Junior Prom, but am more interested in listening to your ideas. I propose that we have some open meetings where the agenda is posted in advance. Then, interested members of the class can come and express their views.

I have secretarial and treasurer's experience and am willing to devote my time and energy to our class. Please take some time out and vote!

class of 1981

president

Roger Demarre

The Sophomore class president's major responsibility is to chair the brass rat committee. I have enough experience designing jewelry and working with committees to create a really great class ring. As president, I would also plan a few class parties to encourage students to meet new people. If we want parties and have original ideas, we can make them succeed.

Finally, certain issues of academic freedom affecting the class may come up. If this occurred and the class had a unified viewpoint, I would represent our opinions and proposals to members of the faculty. If you'd rather worry about a dance date than the drop date, vote for Roger Demarre for President of the Class of '81.



Robert Firester

I am running for class of '81 President. Previously, this has been a non-office of an office. I feel however, that since this is one of the few ways in which the class may be represented, the presidency should be functional. Toward this end, I will represent our class to the administration on any issues that are brought to me. I will be as accessible as possible and my phone number can be called whenever anyone wishes to.

The sophomore class also needs someone to organize events. A picnic in Killian Court is one example of the type of thing I'd like to do if elected. Vote for me, Rob Firester, for President of '81!

Andy Ubel

Andy Ubel and Jim Madsen submitted this joint statement.

Student government can be what the class wants it to be. The titles of president and vice-president can be treated as a farce or as a responsibility. It is our feeling that the sophomore class officers should be more than a jewelry electorate. We would like to see the class get together more than just at R/O Week and at the graduation ceremonies. We would like to present and organize parties and other social

functions where the class can get together. There also should be an effort to improve communication between officers and the class. To do this we would like an open policy of suggestions. With good input we are sure we can do the job. We are both willing and anxious to improve class unity and Institute fellowship.

Please take the time to vote. Thank you.



Lori Ullman

In the past several years the importance of the sophomore class President has diminished. What looks at first like a disheartening situation actually has the potential of allowing a strong leader to restructure the existing framework so as to be more responsive to student needs. I feel that as President I can accomplish this. My first step will be to open the committees, specifically the Ring Committee, to the entire class. Applications for membership will be available to all sophomores, and for those who would rather not or cannot participate directly, a survey sheet will be available for comments and questions.

I would like to see class spirit return to MIT, and I am willing to work for it. We have the potential; let's use it.

vice president



John Bisognano

Yes, there is a student government here at MIT. It seems that the class officer positions are often viewed as only honorific: lacking in any real power or responsibility. That doesn't have to be true. With innovative leadership — one that will openly solicit the advice and participation of all students — members of the class of 1981 will be able to unite and foster class spirit of a kind which we haven't seen in a long, long time.

I see communications as a most important part of such a job and invite any member of the class to call me at x5-9351 to discuss any aspect of the election. Please give me the opportunity to be your class Vice-President.

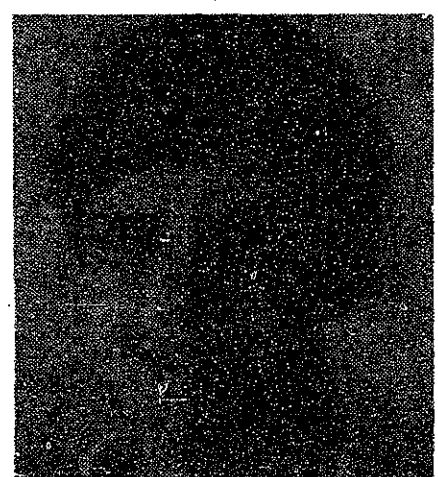
Thomas Chang

If elected sophomore class VP, I would truly like to have a more unified class — one with a real sense of togetherness. Although it may be a difficult task because of the class size, I believe the goal

may be partially realized through various get-togethers.

One of the VP's main functions is to serve as a member of the Ring Committee. In this respect, I would make sure that the class approves of the choice, rather than bypassing the class' opinion, as was done in previous years. Most importantly, I would gladly respond to all of your needs and concerns.

Since I understand the difficulties involved in voting, I will wish you the best of luck. I just hope that I will be your choice. Thank you very much.



Jim Madsen

Andy Ubel and Jim Madsen submitted a joint statement, which is printed under Ubel's name.



Wendy Myers

The Sophomore Class can accomplish much with strong leadership and true representation. Besides the traditional task of choosing a class ring, the class officers should open ways of communication with the administration and help unify the class by organizing activities, such as a picnic, which are inexpensive and fun.

Communication with the administration is important so that student opinion can be heard and clearly understood. Praising as well as criticizing administrative decisions should be done by representatives of the student body so that the administration knows how we feel and will consider our views.

Most important, however, is involvement by all the class. I would like to hear whatever you think could make the sophomore class better.

secretary-treasurer

Nancy Bustion

I am running for Secretary-Treasurer of the class of 1981 because I believe that I can represent all the members of our class. A major responsibility of class officers is to unify the class. The best way to do this is to work closely with members of the class, and to maintain cooperation among the officers.

The Sophomore Class officers have the responsibility of selecting the class ring and organizing its sale. I believe this to be important despite the criticisms it has received, because it affects everyone in the class desiring a ring.

Of course, the Secretary-Treasurer has the usual jobs of

typing letters, keeping records, handling money, etc., all of which I am qualified for and eager to do.



Jenny Ford

Hi...

Next year our class becomes an established part of MIT, and it'll be all too real when we realize we're on grades.

I feel that if we want to do something, it's important we elect officers that want to do more than design a rat. I'd like to see our class pull together to work on organizing a class social or lobbying on issues that affect us. This would result in not only getting things done, but you'd get to know a few of the thousand that will graduate in 1981.

So, do a little thinking about what kind of class you'd like, and if you have any questions, or just want to talk... I'm around.



Rhonda Peck

This year is the first time our class will have organized representation. It is especially important to consider not only this year's goals, but also goals for our entire time at MIT. I am interested in hearing what you think is important for us to do as a class.

With no money presently available to us, I think an important focus for our class will be to raise funds for activities. I am interested in such fund-raising and as Class Treasurer I could initiate such projects.

But I am also interested in being Class Secretary. Having been active on committees, I know the importance of having accurate records and would make the extra effort to do the job well.

All statements in this section were submitted by the candidates and have not been edited by *The Tech*, although overlength statements were abridged.

The Tech regrets that, due to space limitations, the statements of unopposed candidates and candidates for class excomm could not be run. These included Michael Johnson, running for Class of 1980 President, and class excomm candidates Geoff Baskir '78, Carolann Brown '78, Sam Senne '78, Bruce Bornstein '79, Russell Steinweg '80, Debra Utiko '80, Howard Appelmann '81, John Della '81, Stephen Fairbairn '81, Anna Keenan '81, Jennifer Kish '81, and Bruce Rouleau. Also, pictures of Nancy Bustion, Thomas Chang '81, Roger Demarre '81, and Andy Ubel '81 had to be cut due to lack of space. Delonia Watson '78 and David Browne '78 did not supply *The Tech* with photos for the supplement.

The 1978 Election Supplement was produced by Editors Pandora Berman '80 and Laurence Duffy '81, assisted by Glenn Katz '81 and Mike Mellone.

referenda

Resolution 1

Resolved, that the recent recommendations of the Ad Hoc Committee on Grading Policy be rejected.

Resolution 2

Resolved, that a new framework should be set up to make student representation on faculty-student committees more accountable to the student body at large, and that a formal communication system should be implemented between students and representatives.

Resolution 3

Resolved, that policies affecting students be decided by both students and faculty via some type of referenda system.

Resolution 4

Resolved, that faculty committees which consider policies affecting students be required to:

- 1) hold open meetings when said policies are to be discussed, and
- 2) promptly make public all minutes and reports of such committees.

MITV discusses grading

By Laurence Duffy

Members of the Ad Hoc Committee on Grading discussed their recent report to the faculty, and MIT grading policy in general, during a special program broadcast live over MITV last Tuesday. As an alternate means of gaining input on the issues, students were invited to ask any questions during the show, either in person or by phone.

Committee members present were Professor of Management Zenon Zannetos, the Chairman of the committee; Professor of Electrical Engineering William Siebert; and the committee's student representative, Drew Friery '79. Mark James '78 and Ron Newman '79 were also on the panel, representing *The Tech* and *thursday*, respectively.

Zannetos began by giving three main reasons for the committee's efforts over the last few years. Grades overall "do not tell enough about students' performance," he said. Furthermore, he continued, they are often inadequate for students and advisors in career planning. Thirdly, admissions officers at graduate schools usually have difficulty in getting meaningful information from MIT grades due to the severe grade inflation here, according to Zannetos.

The objective behind the committee's proposals is to strengthen and clarify the information imparted by grades given to MIT students, said Zannetos. This would be partly accomplished by the new grade definitions proposed in the report. The committee seeks more "absolute definitions of grades," but at the same time hopes for a "wider range" of grade distribution on the whole.

Zannetos and Siebert both expressed the hope that such a change in grading policy would tend to make professors take more care in designing fair and meaningful tests and problem sets.

There was much discussion about the proposed Letters of Commendation, which would be

awarded to a small percentage of students demonstrating outstanding performance or creativity. Siebert said that the committee is "not out to deflate grades," and that "a high percentage of A's is not necessarily bad." Transcripts are used by other people to make distinctions between varying degrees of ability, but this is difficult in the case of MIT students due to the plethora of A's and B's. As a partial remedy, Letters of Commendation would "add a dimension of measurement," Siebert said, and would not simply be the equivalent of an A+ grade.

Probably the most controversial aspect of the proposals, however, is the addition of grade distributions to transcripts. When a student came to the podium and commented that addition of grade distributions could only hurt the records of MIT grads, Siebert replied that it is "not our intent to help students at the top or bottom, or to hurt them, but to provide a service to the whole educational community." He was also referring to the grade redefinitions.

Siebert said he believes that the "problem with the grading system is one of degree and trend more than one of disaster or impending disaster." He said he feels that the educational system as a whole has been "sliding downhill," and that helping to improve the general situation is "just as important" as addressing more practical questions such as admission to graduate school, etc.

Zannetos concluded by outrightly denying recent claims that the committee is proposing the changes in order to make students feel "inferior." The committee's "only purpose," he said, is "to provide an enabling system which will allow for information dissemination, and for faculty members and students to use that information to shape career aspirations, and for the faculty to exercise their duties better on a decentralized basis."

Only three students from the

audience actually came and addressed questions to the committee — no questions were phoned in — but the program was recorded on videotape. The programs' producer Mitch Trachtenberg '78 said that the tape will be made permanently available in the Barker Engineering Library.

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BU tuition up again

(Continued from page 1)

In response to student accusations that the tuition increase was caused in part by the university's purchase of real estate, Silber pointed out that the land was needed for new housing and classroom buildings. He also noted that the latest BU acquisition was bought on a long term mortgage and university was looking for a donor to pay for the building.

Silber brought out the fact that BU tuition was less than most private schools in New England, such as Yale, Princeton, Brown, Harvard, MIT, and Brandeis and that these schools had experienced comparable tuition increases. Student reaction clearly showed they did not consider BU to be of the same educational caliber. Silber told reporters before the meeting that, "Boston University students can't get used to the idea they're going to a great institution."

Male, shy mathematical genius in his twenties, would like to meet female, likewise 19 to 29, Charlie, P.O. Box 124, Westboro, Mass. 01581. Please.

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arts



Guys and Dolls

By David Shaw

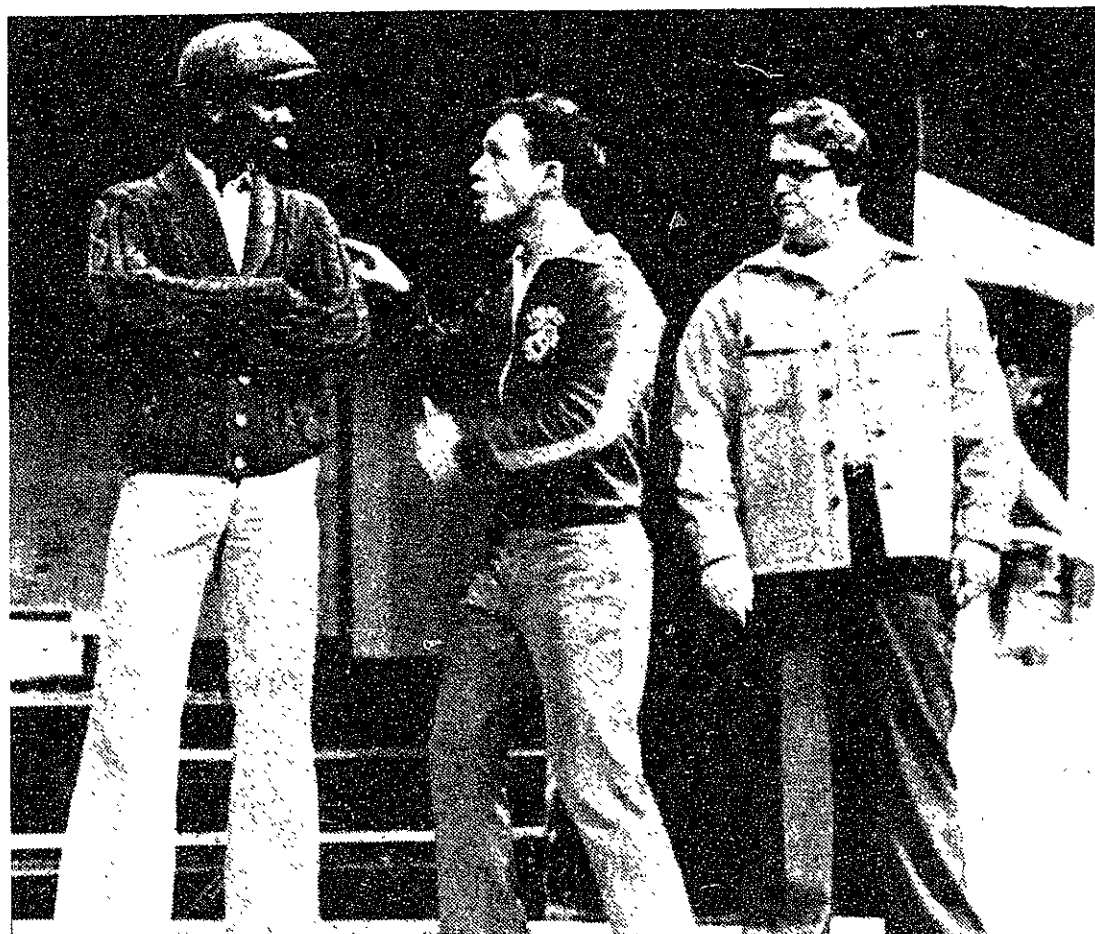
"The Oldest Established Permanent Floating Crap Game in New York" arrives at MIT this evening when the Musical Theatre Guild opens its production of *Guys and Dolls* at 8pm in Kresge Auditorium.

The play is based on *The Idyll of Miss Sarah Brown* by Damon Runyan, but characters such as Harry the Horse and Nicely-Nicely Johnson are added from other Runyan stories. The action takes place in the Broadway-Times Square section of New York.

The plot deals with two love affairs. Nathan Detroit, a gambler, and Miss Adelaide, a nightclub singer and dancer, have been engaged for fourteen years, but every time Adelaide tries to get Nathan to set the wedding date, he postpones it because he is involved in a series of floating crap games. He has no trouble organizing the games, but he constantly has to search for a new place — such as the back of a schoolhouse, a garage, or a room behind a bar — because Lieutenant Brannigan keeps trying to break up the gambling racket. The second love story concerns Sky

Masterson, a much bigger gambler than Nathan, and Miss Sarah Brown, one of the workers at the "Save a Soul Mission."

In order to promote a new crap game, Nathan, who is desperately trying to raise \$1,000 to pay for a place to hold the game, finally maneuvers Sky Masterson into betting that he can get a date with any girl Nathan selects. When Nathan picks Sarah Brown, Masterson knows the odds are against him. Nevertheless, to win the bet, he goes to the Mission, finds that it is in danger of being closed, and offers to bring Sarah a whole flock of penitent sinners if she will go to dinner with him in Havana. By the time they return to New York, Sarah and Sky have fallen in love; but when they get to the Mission Sarah discovers that Nathan's floating crap game had been held there while she was away and that Masterson had taken her to Havana only to win a bet. At the end of the first act, the love affair of Sky and Sarah, and the marriage of Adelaide and Nathan seem doomed. In Act Two, the problems are slowly resolved, with the final scene



From left to right: Lance Roberts, Curt Fennel as 'Nathan Detroit,' and Jon Goldblith. (Photo by Dave H. Senechal)



From left to right: Jon Goldblith as 'Nicely-Nicely Johnson,' Deirdre Alexander as 'Miss Adelaide,' and Lance Roberts as 'Benny Southstreet.' (Photo by Dale H. Senechal)

bringing both love stories to a happy conclusion.

The story is paced by Frank Loesser's lively score. The songs include *Luck Be a Lady*, *Fugue for Tinhorns*, *A Bushel and a Peck* and the big production number *Sit Down, You're Rockin' the Boat*.

Guys and Dolls is directed and choreographed by Claude A. Boyd, who also choreographed the MTG's production of *Brigadoon*; and is produced by John Q. Peers '72. The music director is Howard Boles '78, and the sets are designed by John VanderMeer.

The cast includes: Curtis H. Fennell '78 as Nathan Detroit; Deirdre Alexander as Miss Adelaide; David Cohen as Sky Masterson; Rosalie Gerut as Sarah Brown; and Jonathan Goldblith as Nicely-Nicely Johnson.

Performances will be held Saturday, April 8, and Thursday-Saturday, April 13-15 at 8pm, with a matinee on Sunday, April 9 at 4pm. Tickets are \$3.75-\$2.50 with MIT ID. \$3.00 & \$2.00 Sunday and Thursday; and are being sold in Lobby 10. For information or reservations, call x3-6294 or x5-9155.

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CINEMA II

Max Ophüls'

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and

Satyajit Ray's

KANCHENJUNGA

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By Drew Blakeman

It has only been in recent years that the trend has been to award performance in one movie rather than for past achievements or for sentimental reasons. A few years back, Fred Astaire was a virtual shoo-in for best supporting actor in *The*

Okay, so the Oscars were given to those who deserved them for a change, hopefully

The Academy is supposed to be honoring achievements in motion pictures; it should let cinema be the medium of its program. Extensive use of film clips of both currently nominated films and older classics should be used. All demonstrations of costumes, songs, etc. should be through the use of film clips — the movies are being judged on their merits, and the home audience should see the films, not imitations. Most people don't see very many of the nominated movies and this would be a way of giving the films greater exposure, possibly whetting the public's appetite enough to cause them to spring four bucks each to see them. One thing's for sure — I'm not going to watch the Oscar ceremonies again until the show is completely changed. I'll read who won in the *Globe* the next day; maybe I'll go see a movie when the show is on. Anything to avoid watching that worthless ceremony.



ramblin'

The "entertainment" segments of the show were the absolute pits. The classic voice of Sammy Davis Jr. matched with the tinkling keyboard of Marvin Hamlisch in an unlively ditty about parties was so bad that I had to turn down the sound in order to keep my dinner. Even Shawn Cassidy could top this garbage.

happenings

ANNOUNCEMENTS

— Leigh J. Passman

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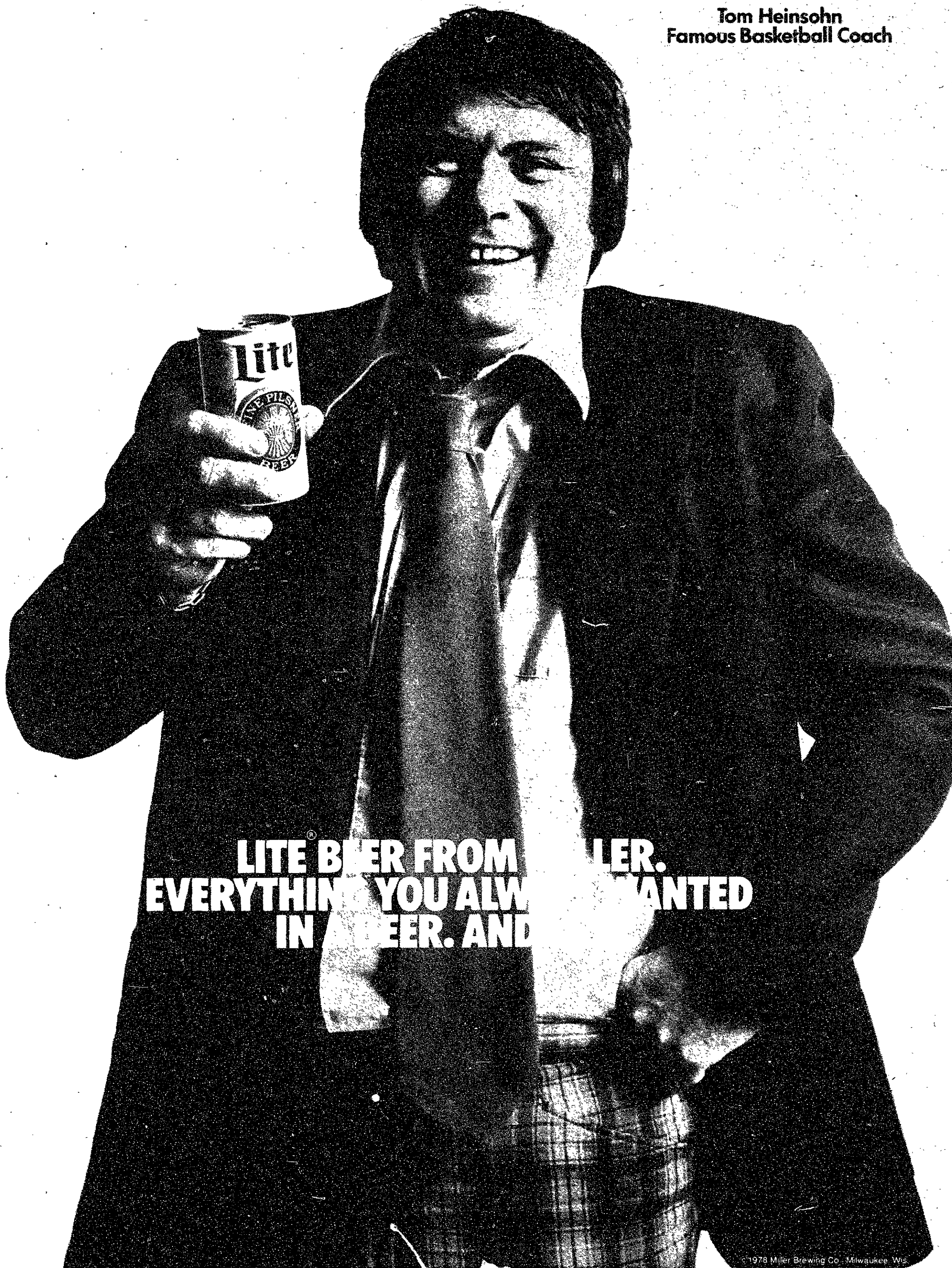
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sports cont.

Baseball splits first two

By Tom Curtis

The MIT varsity baseball team was a model of inconsistency in its first two regular season games. Monday, the team attacked sixth-ranked Massachusetts Maritime for five runs on the way to a 7-1 victory. Then, the team was the victim of an early 12-run blitz by unranked Tufts in a 15-5 loss Wednesday.

Monday's game, saw MIT bounce back from a 1-5 pre-season warm-up trip to Florida. Three Massachusetts Maritime errors, which were responsible for MIT's five-run third inning, and six MIT hits allowed the Beavers

to coast to the victory. Rich Olson '78 pitched a complete game to earn the victory.

In contrast, the Tufts game was a nightmare from the start. Tufts scored four runs in the first inning, five runs in the second inning, two runs in the third inning, and one run in the fourth inning. MIT did rally for four runs in the bottom of the ninth but this was too little, too late as Tufts held a 15-1 lead at the beginning of the inning.

Just as their opponents' errors had led them to victory Monday, the Beavers' own errors led them to defeat Wednesday. Six MIT er-

rors were responsible for several of Tufts' runs.

Pete Steinhagen '79 was the losing pitcher. Tufts hit Steinhagen for two home runs, one a grand slam. Freshman George Noll relieved Steinhagen after the second inning and completed the game.

Armond Friend '80 hit a two-run home run to lead the Beaver hitters. Juniors Joe Kracunas and Steve Garverick also batted in runs.

The Beavers played Boston College yesterday. Tomorrow, the team will host Bowdoin at 2pm on Briggs Field.

notes

* Freshman must be sure to send their Course Selection card to the Registrar's office by April 24.

* The Association of MIT Alumnae invites departments, students and faculty to nominate candidates for the Association of MIT Alumnae Senior Academic Award. The Award will be given on the basis of academic excellence to a woman student in the class of 1978. Nominations should be addressed to Professor Chokyun Rha, Room 56-137 and should be submitted by April 15, 1978.

* Hearings for the Corporate Joint Advisory Committee will be held at 7pm on April 10. Those for the Committee on the Use of Humans as Experimental Subjects will be held the same day at 8pm. Both hearings will be held in Room 400 of the Student Center. For more information call the UA secretary at x3-2696.

* The MIT Chess Club is sponsoring a 30 board match against Stone and Webster Engineering Company. The match will be held in lobby of bldg. 7 at 1pm on Saturday April 8. All MIT chess players are invited to play. For more information call Brad at x5-8156.

* The MIT Astronomical Society is sponsoring a star party at Wellesley's Whitin Observatory for the night of Saturday, April 8. Whitin Observatory has a 6" and 12" Alvin Clark, and a Modern 24". The rain check date is Sunday, April 9. For more information call Mike at x5-9676.

* The Physics Department will hold an Open House for freshmen and sophomores interested in learning more about the opportunities in physics for a major and/or a career on Wednesday, April 12, from 3 to 5pm in the Undergraduate Physics Common Room, 4-339. Department faculty and students will be on hand to chat with students and to answer questions about course requirements and options for physics majors, career opportunities, etc. Refreshments!

* MIT Ecology Action invites students, faculty and staff members to participate in an art and photography contest as part of the Sun Day celebration to be held from April 29 to May 3. Judging will be on the basis of artistic quality and relevance to Sun Day themes. Cash prizes will be awarded with winners and runners-up being displayed in the lobby of bldg. 7. Entries are due in the Ecology Action Office in Room W20-002 by 10am Monday, April 24. For further details contact the Ecology Action office at x3-7922 or Bob Chen at 628-4319 or x5-5933.

AA votes next week

(Editor's note: The Tech received the following news release from the MIT Athletic Association.)

Elections for MIT Athletic Association president, secretary, and the two members-at-large will be held Wednesday, April 12, at 7:30pm in the Varsity Club Lounge in duPont.

Any students interested in one of these positions are to obtain nomination forms at room W32-109 and return them with the required 100 signatures no later than 3:00pm on Monday, April 10.

The MIT Athletic Association is composed of all captains and managers of varsity sports, members of the Intramural Council, officers of the Women's Athletic Council, one representative from each MITAA club, and the Executive Committee. Although the entire association rarely meets, the Executive Committee serves as a liaison between individual groups, the Athletic Department and the Institute.

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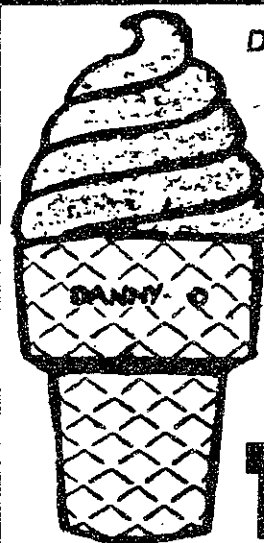
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sports



Swimming and diving expert Prof. Charlie Batterman who won the Fred Cady Memorial Diving Award last month also teaches PE tennis. (Photo by Steve Kirsch)

Veteran diver is honored

By Gregg Stave

At a ceremony before the finals of the NCAA Division III Swimming and Diving Championships on March 18 in Grinnell, Iowa, MIT Professor Charlie Batterman was presented the Fred Cady Memorial Diving Award. The award is given to an individual who has made significant contributions to the advancement of Olympic diving and the sport in general. He was also inducted into the Swimming Hall of Fame.

Although he no longer coaches world class divers, Professor Batterman is probably the best known diving coach in the world. As a diver, Batterman was four times National champion holding both the AAU and NCAA titles. In 1944, when the Olympics were canceled during the second world war, he was voted to the Honorary United States Olympic Team.

His contributions to diving did not end when he retired from active competition. Batterman has coached two Olympic champions and last year at MIT produced two All-Americans. He is the author of many books and arti-

cles, including *The Techniques of Springboard Diving*, which has been the standard text for over ten years. This book represented the first time that scientific and physical principles were applied to the art of diving. An expert on swimming strokes also, Batterman has written a book for children; *How to Start in Swimming and Diving*.

Recently, in a cultural exchange program, he coached the Polish National Swimming Team and their divers. He is a member of the National Diving Rules Committee and will be the diving referee at the NCAA Division I Championships.

Professor Batterman has been at MIT for 22 years. Before that he spent seven years coaching at Harvard. His talents extend far beyond the pool. From 1957-1965 he coached nationally ranked Tech soccer teams and during that period also coached freshman lacrosse. He now

teaches physical education classes in swimming, diving, and tennis in addition to his coaching duties.

Charlie Batterman's contributions to the sport are innumerable. The only surprising thing about the presentation of the award last weekend is that he did not receive this large bronze statue years ago. MIT is fortunate to have Professor Batterman as a member of the staff.

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MIT sailors win Geiger trophy

By Ed Marcus

Last Sunday's Geiger Trophy victory provided MIT sailors with the opportunity to demonstrate both their seamanship and racing skill. Forty mile per hour northerly gusts, which prompted the cancellation of other local regattas, whipped across the Charles River, resulting in many capsize and one dismasting. Held at MIT, the Geiger Trophy consists of four sailing divisions, including a keelboat division. MIT's victory is a good reflection of the depth and diversity of the team and its members.

Winning the CCT keelboat division, skipper Bruce Gage '79 and crewmembers Bill Dalton '80 and Dan Vogel '80 handled their lofty rig well in the hazardous conditions. Both Gary Smith '78 and Lenny Dolhert '79 sailed to victory in their respective Tech Dinghy divisions while John York '80, competing in one of his first trophy regattas, sailed to an impressive second in his Tech Dinghy division.

Although the ice on the Charles River had just melted last week, MIT sailors have been competing, without practice, at schools where the ice melts early in the season. During Easter weekend, the

Coast Guard Academy hosted the hotly contested Boston Dinghy Club cup, the oldest national dinghy trophy. MIT finished fourth in a field of sixteen strong teams. Skipper Lenny Dolhert and crew John York sailed well and finished second in B Division.

Last Saturday's Oberg Trophy was held at Harvard, and provided both shifty winds and very close competition. MIT, the trophy's defender, tied for second with Boston University in the field of seven. Both second place

teams were just three points behind Harvard. Skippers Gary Smith and Lenny Dolhert both sailed to second place in the A and B Lark Divisions. Crewing for Smith and Dolhert were Martin Prince '80 and Hoon Won '81. John York and crewmember Steve Dalton handled the tippy Interclubs and finished third in their division.

Just upriver from the Oberg Trophy, the Women's Sailing Team opened their season at home with an MIT Tech Dinghy

invitational. MIT placed second, just five points behind URI. A Division skipper, Sarah Heusted '78, and crew Marianne Salomone '79 played the shifty westerlies to place second in their division. Co-skippers Diana Healy '78 and Barbara Biber '79 also sailed well and came in third in the B Division. After good opening regatta showings by both the men's and women's teams, MIT sailors are looking forward to a promising and busy spring season.

IM Table Tennis standings

A-League			Second East		
Lui Looters	4-0		Sigma Phi Epsilon	2-2	
Int'l Students Assoc.	3-1		MacGregor A-Entry	0-3	
Chocolate City	2-1		Russian House	0-4	
MacGregor A-Entry	2-2		B-5 League		
Madorchods	1-1		Baker Networks	3-0	
MacGregor D	1-3		Number 6 Club	3-0	
Random Hall A	1-3		Forth West	2-2	
Burton Third Bombers	1-4		Bong Fever	1-2	
B-1 League			ADP	1-2	
New House 4	3-0		KSA 2	0-2	
Senior House 1	3-0		Phi Delta Theta	1-3	
Fiji	0-1		B-6 League		
Fenway House	0-1		Theta Xi	3-0	
Senior House	0-2		KSA 1	1-0	
LCA	0-2		ZBT	0-0	
B-2 League			ATO B	0-1	
Burton II	4-0		Baker Backhands	0-1	
Smashed Balls	3-0		PDP Pledges	0-2	
Third/Fourth East	2-1		C-1 League		
Random Hall I	2-2		Random Hall "C"	2-1	
Sigma Chi	1-2		Theta Chi	2-1	
Lisa's Losers	0-3		Connor 23	2-1	
Random Hall II	0-4		The XMI Table Tennis Team	1-1	
B-3 League			Burton Third Bombers	1-0	
Club Latino	3-0		ATO "C"	1-2	
ZBT 1	3-0		New House IV Wizards	0-3	
ISA "B"	2-1		C-2 League		
The Balloons	1-2		Burton Four Players	4-0	
TEP	0-3		French House	2-1	
Kappa Sigma	0-3		East Prussian Blues Bays	1-1	
B-4 League			Epsilon Theta	1-1	
Jack Florey	4-0		First West	1-2	
The Candles	3-0		Chi Phi	0-2	
			McCormick	0-2	

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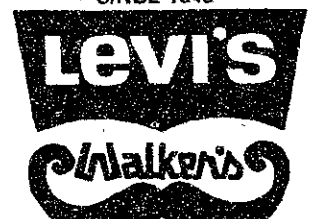
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